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MSc Finance and Accounting, language: English, abstract: Nowadays it could be assumed that the level  
of globalisation in the financial sector is very high with participants acting global. The financial markets  
especially the stock markets allow companies to raise funds by letting the public all around the world to  
participate. On the other hand investors have the possibility to take part in global- or regional-acting  
corporations and consequently increase their economical wealth. This work will discuss the role of stock  
markets as part of the financial system. For that purpose it will analyse the organisation of stock markets  
including structure, participants, efficiency and regulatory framework with concentrating on the London  
Stock Exchange (LSE) and the Frankfurt Stock Exchange (FSE). Last but not least it is comparing two  
main stock markets in Europe, the LSE which is the main stock market for the UK and the FSE which is  
the main stock market for Germany, by giving some historical and structural data.

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Study & Master Accounting was developed with the help of practising teachers, and covers all the requirements of the National Curriculum Statement for accounting.

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Emotion research has become a mature branch of psychology. This book contains background literature, psychometric data, and copies of stimuli, instruments, scales, and coding manuals, as well as advice from leaders in the field. It also helps to find, evaluate, and implement a scale in preparation for evaluating specific research questions.

Since the late 1960s, the National Assessment of Educational Progress (NAEP)--the nation's report card--has been the only continuing measure of student achievement in key subject areas. Increasingly, educators and policymakers have expected NAEP to serve as a lever for education reform and many other purposes beyond its original role. *Grading the Nation's Report Card* examines ways NAEP can be strengthened to provide more informative portrayals of student achievement and the school and system factors that influence it. The committee offers specific recommendations and strategies for improving NAEP's effectiveness and utility, including: Linking achievement data to other education indicators. Streamlining data collection and other aspects of its design. Including students with disabilities and English-language learners. Revamping the process by which achievement levels are set. The book explores how to improve NAEP framework documents--which identify knowledge and skills to be assessed--with a clearer eye toward the inferences that will be drawn from the results. What should the nation expect from NAEP? What should NAEP do to meet these expectations? This book provides a

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