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This syllabus assumes knowledge of
the content of the two-year
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Science Syllabus. It is designed to meet the needs to candidates whose formal study of Science may cease at the end of ' O ' Level.

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Why is rubber elastic? Why are leaves

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green? Why can a gecko climb a wall?
Answering these and a myriad of
other puzzles of nature, Exploring
Integrated Science shows how the
simplest questions that arise from our
daily experiences can lead us through
a chain of reasoning that explains
some of the most fascinating

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principles of science. Written in a non-technical, entertaining style to engage those without a science background while maintaining the academic rigor required by more advanced readers, the book follows a unique format that enhances the learning process. Each chapter begins

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Ahead with a pertinent question that forms the basis for explaining a scientific principle. Step by step, the text then delves into the more sophisticated scientific matter necessary for providing insight into the question presented, elucidating key principles and concepts. Each chapter contains a

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Ahead summary highlighting the salient points, answers the question definitively, and concludes with a series of exercises to test readers' assimilation of the material. Richly illustrated with more than 650 vibrant color images, this work captures the essence of our intuitive appreciation

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Ahead of nature, which is the starting point for the adventure of science.

Presenting integrated scientific ideas that seamlessly blend biology, mathematics, chemistry, and physics, this volume brings the most complex and intriguing phenomena to readers in a manner that is both accessible

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and entertaining. The book has an accompanying website with more information.

New technologies and assessment methods create improved

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Abroad
opportunities to monitor and predict the onset of natural disasters in the era of global warming. Researchers continue to evaluate the changes in weather patterns in order to better understand natural phenomena.

Extreme Weather and Impacts of
Climate Change on Water Resources

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Ahead in the Dobrogea Region presents a descriptive environmental resource focused on a Romanian region affected by the changing climate. In discussing methods of assessment, monitoring, and prediction, the research included in this publication is an essential resource for

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Alcohol
policymakers, academicians,
researchers, advanced-level students,
technology developers, and
government officials who wish to
expand their research exposure to
pertinent topics related to flooding
and droughts due to climate change.

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Across science and engineering, new opportunities are unfolding at the convergence of traditional fields. To meet the demands for students with interdisciplinary education, new undergraduate curricula have emerged. Biomedical engineering, for example, builds upon foundations in

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biology, physics, chemistry and materials science coupled with engineering design principles. In building successful interdisciplinary science programs, however, many questions must be addressed.

Although many resources exist for developing and implementing new

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Academic programs, there does not exist in a single volume that adequately address this important topic. Integrated Science: New Approaches to Education is a focused collection of essays addressing the myriad challenges associated with conceptualizing, developing,

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Implementing and measuring the success of new undergraduate programs in interdisciplinary science and engineering fields. This book will provide an overview of this process drawn from a broad perspective of experts within their respective fields.

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The Handbook offers models of teaching and learning that go beyond the typical lecture-laboratory format and provides rationales for new practices in the college classroom. It is ideal for graduate teaching

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Assistants, senior faculty and graduate coordinators, and mid-career professors in search of reinvigoration.

Originally published in 1978. This book presents how the potential of the comprehensive school could be

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realized by bringing unity and coherence to its curriculum and organization. Among the subjects considered are value judgments and curriculum design; faculties and the organization of learning; subjects and options; the sixth form; and the timetable as an enabling device. This

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book goes beyond the prevalent considerations of the time to examine the relationship between educational theory and practice, and the underlying issues of how a rationale of curriculum may be determined and the involvement of teachers in school-focused curriculum development. An

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Appendix considers the curriculum and timetable structure of Sheredes School in Hertfordshire, a new comprehensive school set up in 1969.

Over the past decade there have been extraordinary advances towards drought risk reduction with the

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development of new water-conserving technologies, and new tools for planning, vulnerability and impact assessment, mitigation, and policy. Drought and Water Crises: Integrating Science, Management, and Policy, Second Edition comprehensively captures this

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Ahead evolving progress as it discusses drought management in the light of present risks, global climate change and public policy actions. This new edition emphasizes the paradigm shift from managing disasters to managing risk, reflecting the global emphasis that has evolved in recent

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years, a new focus that shines light on preparedness strategies and the tools and methods that are essential in drought risk reduction. The book provides additional relevant case studies that integrate this new approach and discusses examples applied in both developed and

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developing countries.

The INTEGRATED SCIENCE Book series aims to publish the results of the most updated ideas and reviews in transdisciplinarity fields, to highlight the integration of different disciplines, including formal sciences,

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physical-chemical sciences,
engineering, biological sciences,
medical sciences, and social sciences.
The whole world is suffering from
complex problems; these are
borderless problems; so, a borderless
solution could be the solution for
such complex problems. The

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INTEGRATED SCIENCE: Science without Borders is the first volume of the INTEGRATED SCIENCE Book series. It focuses on the human as an integrated system and finding solutions for the problems facing humanity. For its purpose, it introduces a kind of science, which is

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called integrated science and portrays results from every effort trying to integrate separate subjects. Integration of science with integral human knowledge, ancient science with modern science, and quantity with quality are a few examples of such efforts. Some difficulty might,

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however, lie in integrating knowledge systems. In this edited book, art and artificial intelligence reveal to us their different methods of work to overcome ambitions and become applicable to the world system full of unpredictable challenges. Art offers a lens to see the

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beauty of infinite complexity. The resultant artistic background would permit the perfect programming and bioengineering of biological systems, which we could never do by direct eye viewing. Networking is the spot where the crossing of formal, biological, medical, and social

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Ahead sciences with artificial intelligence takes place. By working within a network, individual thinking to the old unresolved problems reduces to simulation and bioengineering, a relatively effortless route for innovation, creativity, and altruism. In this manner, it would be

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Understandable that there is an obvious way to speed up the growth of science that is, moving on the edge of the intersection between knowledge-based systems. The INTEGRATED SCIENCE Book series is to provide an overview of the essential elements of integrated

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Ahead science. The unique aspect of this series, privileging it from other books, is covering all aspects of science as a true one nature.

This book is the sixth in a series of publications on the subject of integrated science teaching and is

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Ahead based on the proceedings of a consultation meeting held on the theme "Recent Developments in Integrated Science Teaching Worldwide". The meeting was organized by the Australian National Commission for Unesco, in cooperation with the International

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Ahead Council of Associations in Science Education (ICASE) and with the Australian Science Teachers' Association. The intention of the book is to reflect how far integrated science teaching had spread around the world. The chapters in the first part of this book describe key issues

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in integrated science and broad trends in the approaches to integrated science teaching worldwide. They include the conclusions of five working groups set up during the meeting to discuss the key issues in the following areas:
(1) content (developments in science

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and technology and their implications for science education); (2) curriculum and resource materials; (3) teaching, learning, and assessment; (4) equipment and science teaching facilities; and (5) teacher education. The following articles are included in eight chapters

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Ahead of Part I: "What Is Integrated Science Teaching: Its Beginnings and Its Place Today" (Dennis G. Chisman); "Reflections on the Development of Integrated Science Teaching Projects for 4-16 Year Olds" (Kerst Th. Boersma, and others); "The Integration of Science Teaching

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through Science-Technology-Society Courses" (John Holman); and "Teacher Behaviours Which Facilitate Integrated Science Teaching" (Ronald J. Bonnstetter). The second part of the book describes national and regional developments in the teaching of integrated science in Africa, the Arab

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States, Asia and the South Pacific, Europe and North America, Latin America and the Caribbean; and is based largely on the reports and discussions at the meeting. The third part contains some examples of topics and modules of integrated science courses taken from recent

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Abstract courses in Botswana, the Caribbean, the Netherlands, the Philippines, Sierra Leone, and the United Kingdom. The fourth part is an annotated bibliography (over 370 entries) which attempts to sample literature relevant to integrated science. (KR)

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