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MORLEY, JOAN (ed.), Current Perspectives on Pronunciation: Practices Anchored in Theory. Washington, DC: TESOL, 1987, v + 121 pp., \$14.00. Among the majority of those involved in the second/foreign language teaching field, there are probably two general responses to the idea of pronunciation teaching.

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CURRENT PERSPECTIVES ON PRONUNCIATION: PRACTICES ANCHORED IN THEORY. Joan Morley (Ed.). Washington DC, : TESOL , 1987. Pp. 121. This volume, based on a colloquium at the 1986 TESOL Convention, is something of a picture of the state of the art in English as a second language (ESL) pronunciation instruction, but it is even

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THE CURRENT PERSPECTIVES, THEORIES AND PRACTICES OF MOBILE LEARNING Nilgun Ozdamar KESK?N Anadolu University nozdamar@anadolu.edu.tr David METCALF, Ph.D. University of Central Florida dmetcalf@ist.ucf.edu ABSTRACT Mobile learning (m-learning) is a highly popular multidisciplinary study field around the world. It has attracted

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In this section key concepts related to pronunciation will be reviewed as these guided the current investigation: pronunciation, the teaching of pronunciation, pronunciation problems, and teachers' and students' perspectives about pronunciation. ... drills can help students to gain confidence because they practice pronunciation as a group and ...

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