

Beyond Methodology Second Language Teaching And Communities

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Second language acquisition theories

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Second Language Teaching Methods | Grammar Translation Method | Second Language Acquisition**Second language teaching CPD 4 Interpersonal listening** ~~Beyond Methodology Second Language Teaching~~

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Teaching English, particularly in second-language situations, involves teachers in wider issues within the community. Beyond Methodology considers the relationship between language teaching and the community, and the ways in which teachers are both affected by broader social, political and economic policies and can also have an effect on these policies.

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language learning€ Beyond methodology : second language teaching and the community Teaching English, particularly in second-language situations, involves teachers in wider issues within the community.

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In this original book, B. Kumaravadivelu presents a macrostrategic framework designed to help both beginning and experienced teachers develop a systematic, coherent, and personal theory of practice. His book provides the tools a teacher needs in order to self-observe, self-analyze, and self-evaluate his or her own teaching acts. The framework consists of ten macrostrategies based on current theoretical, empirical, and experiential knowledge of second language and foreign language teaching.

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Using their own language learning and teaching experience as a personal knowledge base, the theoretical insights on macrostrate- gies as a professional knowledge base, the suggested microstrate- gies as illustrative examples, and the exploratory projects as inves- tigative tools, teachers should be able to develop their own distinct way of teaching.

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2. Language teaching methodology 2.1. Historical overview of foreign language teaching (FLT) methods Language teaching methodology has gone a long way from being based on dogmatic beliefs about the only good way of teaching to being based on insights into processes of second language acquisition and the dynamics of the language classroom itself.

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Posted by Manny Echevarria in Language Training on March 10, 2010 8 Comments. There are three teaching methods that dominate the business of language instruction: the Direct Method, the Grammar-Translation Method, and the Audio-Lingual Method. Deciding which is the best method is difficult because each has strengths and weaknesses, and the nature of a student's goals will determine which is best for that student.

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The Grammar-Translation Method. This method was the most common way of learning languages for centuries and is still used in many situations and countries. The Grammar-Translation method of teaching English as a second language focuses mostly on teaching students about the language but not how to use it practically.

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A study of the nature of the Second Language Teaching methodology and curriculum design and evaluation in both child and adult second language learning contexts. Topics include the socio-cultural context of second language teaching, including educational, cultural, historical and intergroup issues; different approaches to second language ...

~~Second Language Teaching Methodology (EDUC90048)—The ...~~

"Any given method is only as effective as its implementation." Grammar-Translation Method (1890s-1930s): Around the turn-of-the-century, language students often translated cumbersome volumes from Classical Greek or Latin into English v\u00eda this approach. It consisted mainly of exhaustive use of dictionaries, explanations of grammatical rules (in English), some sample sentences, and exercise ...

~~Methodologies in Foreign Language Teaching~~

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